

2023-2024



New
Summerfield
ISD

**BILINGUAL & ENGLISH AS A SECOND
LANGUAGE (ESL) PROGRAM'S
COMPREHENSIVE PROFESSIONAL
DEVELOPMENT PLAN**

A description of planned trainings, resources, and opportunities for the 2023-2024 academic school year.



New Summerfield Independent School District

Bilingual/ESL Program's Comprehensive Professional Development Plan



Local Education Agencies (LEAs), including school districts, districts of innovation, and open-enrollment charter schools, must apply for a bilingual education (BE) exception and/or an English as a Second Language (ESL) waiver in cases where they have an insufficient number of appropriately certified staff to serve English learners in accordance with Texas Education Code (TEC) Chapter 29 and Title 19 of the Texas Administrative Code (TAC), Chapter 89. LEAs that apply for a BE exception and/or an ESL waiver must develop a comprehensive professional development (PD) plan targeting the competencies needed to serve the needs of English learners. Furthermore, LEAs applying for a BE exception must assure that they will use a minimum of 10% of their BE allotment (BEA) funds for PD provided through the comprehensive PD plan. Similarly, LEAs applying for an ESL waiver must assure that they will use a minimum of 10% of their BEA funds for PD provided through the comprehensive PD plan. In cases where an LEA has applied for both a BE exception and an ESL waiver, the LEA must assure that it will use a minimum of 20% of BEA funds for PD provided through the comprehensive PD plans—10% in accordance with the BE exception and 10% in accordance with the ESL waiver.

New Summerfield I.S.D. must apply for a bilingual education (BE) exception for the 2023-2024 school year for grades PK-5th. Therefore, New Summerfield I.S.D. is required to use 10% of the bilingual education allotment to fund a comprehensive professional development plan. The majority of New Summerfield I.S.D.'s 10% funding is used to pay for services with the Region VII Education Service Center (ESC) in Kilgore, Texas. The ESC Bilingual/ESL Specialists coach and train our staff that currently work with Emerging Bilingual (EB) students by providing training and resources targeting the development of competencies needed to serve EB students. This provides both face-to-face, in-person, and online training resources for staff. New Summerfield I.S.D. continually offers and supports various types of professional development activities for teachers of our Emerging Bilingual (EB) students. Professional growth opportunities are available in variable formats in an attempt to meet time availability. This plan will be updated frequently as new professional development resources become available.

Types of Professional Development Available:

- Face-to-Face: Traditional mode of presentation. Presenter shares information with participants and plans activities that support the content of the session (usually offered via Region VII Service Center Specialists).
- On-line: The content is received strictly on-line (i.e. Texas Gateway, Eduhero, and Texas A&M University Bilingual and ESL Department cohorts).
- On-line with facilitator: Participants meet at a central location with a facilitator. Participants complete the online session(s); however, the facilitator provides a central location and time for meeting. The facilitator is available to assist participants with questions.
- Hybrid: Participants complete the training in multiple sessions. They view a portion of online material, then participate in face-to-face group discussions and possible activities.



Face-to-Face Options:

- Required for 2023-2024 School: English Learners in Texas – Requirements and Responsibilities (training by Eduhero in August 2023).
- [Instructional Accommodations Checklist](#) (BOY, MOY, and EOY)
- Models of Co-Teaching Presentation based upon a resource from TEA (some teachers push in and assist, as well as observe English as a Second Language (ESL) certified teachers).
 - [Booklet from TEA](#)
- Bilingual/ESL test prep and Bilingual/ESL instructional strategy sessions (as offered via Region VII ESC).



On-line PD:

[Gateway Pass](#) (Texas Gateway for Online Resources, Gateway Courses, and Texas CTE Resource Center)

- ELPS Academy (Overview) - to gain an understanding of how the English Language Proficiency Standards (ELPS) provide cross-curricular second language acquisition essential knowledge and skills for listening, speaking, reading, and writing.
 - This is a prerequisite course to the ELPS in the Content areas courses
- ELPS in the Content areas – Emergent Bilinguals (EBs) benefit from content area instruction that is aligned to their language proficiency level. A variety of instructional strategies that assist Emergent Bilingual's in both language development and content acquisition are vital to implement to promote academic success. The courses below will assist teachers in understanding how to apply the ELPS cross-curricular student expectations and linguistic accommodations in a content area lesson. They address the integration of the ELPS in lesson planning and instructional practices to support Emergent Bilingual success. Successful completion of the ELPS Academy (Overview) in Project Share is the prerequisite for these courses.
 - [Implementing the ELPS in English Language Arts and Reading](#)
 - [Implementing the ELPS in Math](#)
 - [Implementing the ELPS in Science](#)
 - [Implementing the ELPS in Social Studies](#)
- [ELPS Instructional Tool](#) - The ELPS Instructional Tool outlines how to plan focused, targeted, and systematic instruction to meet the linguistic needs of Emergent Bilinguals identified at the beginning and intermediate proficiency levels in grade 3 or higher.
- [ELPS Linguistic Instructional Alignment Guide](#) - The ELPS Linguistic Instructional Alignment Guide (LIAG) is designed to help teachers gather information needed to ensure that classroom instruction meets the individual academic and linguistic needs of Emergent Bilinguals (EBs).

Links to mini-video clips related to Instruction for Emergent Bilinguals:

- [Teacher Toolkit: English Language Learners](#) - Great resource from the Teaching Channel website for teachers working with ELLs
- [Literacy Centers for Multilingual Students](#) (Grades 9-12 ELA) (13 min.) - uses centers to accelerate reading development for newcomer English learners
- [Morning Meeting](#) (Grades 3-5, any grade) (4.5 min.) - self-reflection and goal setting for students for a successful day
- [ELA for ELLs](#) - Middle school - Six Video Clips
- [Scaffolding Understanding for ELLs](#) - strategic types of scaffolding and removing these supports as students' skills develop
- [Scaffolding important reading skills](#) - good idea for students served through Special Education and ELLs
- [Purposeful Grouping](#) - video that explains that ELLs learn best when they are in heterogeneous classrooms
- [Building Background Knowledge](#) - demonstration of teaching technique that is beneficial for ELLs to allow them to focus more fully on the instructional goals
- [Post-its: Little Notes for Big Discussions](#) (All grades) (1.75 min.)
- [Talk Moves: Developing Communication Skills](#) (Grade 5, any grade) (1.5 min.) - Revoicing, restating, and reasoning create structures for discussions
- [Academic Discussions Video Series](#) -
 - [Academic Conversations with ELLs: Series Overview](#) (All grades) (6.25 min.)
 - [Academic Discussions: Analyzing Complex Texts](#) (Grades 6-8) (8.25 min.)
 - [Deepening Text Analysis Through Student Talk](#) (Grades 6-8) (8.25 min.)
 - [Adapting Socratic Seminar: Senior Project Reflection](#) (High School) (8.75 min.)
 - [Using Video to Reflect on Teaching and Learning](#) (All grades) (2.5 min.)
- [Extended Discussion](#) - ELLs learn new vocabulary through extended discussion with classmates after reading or between multiple readings
- [Understanding Language Key Principles for ELL Instruction](#) -
- [Understanding Language - ELA resources](#) -
- [Understanding Language - Mathematics resources](#) -
- [Understanding Language - Science resources](#) -
- Analyzing Texts Series
 - [Analyzing Texts: Overview of a Lesson Series](#) (Grade 5, any grade) (4.75 min.)
 - [Analyzing Texts: "Text Talk Time"](#) (Grade 5, any grade) (7 min.) - engage in large group discussion before writing
 - [Analyzing Texts: Brainstorm Before Writing](#) (Grade 5, any grade) (5.5 min.) - engage in small group instruction before writing
 - [Analyzing Texts: Putting Thoughts on Paper](#) (Grade 5, but can be used with any grade) (5.25 min.)
- [Using Sentence Frames to Jumpstart Writing](#) (Grades 3-5, any grade) (2.25 min.)
- [Deeper Learning for English Language Learners \(High School\)](#) - Scaffold deeper learning for ELLs (video 13.5 min.)



Additional Options:

Additional Professional Development Options

Book Study	Lesson Study
Classroom/school visitation	Mentorship
Conferences	Peer Coaching/Teaching
Data Analysis	Professional Books and Journals
Individual Professional Growth Plans	Professional Organizations
Internet Research	Self-reflection
Workshops	Other Approved Options

For additional information on the Bilingual/English as a Second Language Comprehensive Professional Development Plan, please contact Dr. Craig O. Wilcox, Assistant Superintendent and Special Program's Director at cwilcox@newsummerfieldisd.net, or 903.726.3306 x 747.